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**Diploma in Psychology Checklist**

**Diploma in Psychology**

**Progress Indicator**

Name: Yann GEFROTIN  
 Progress: **100.00%** 0% 100%  
 Total Time: **03:13:32**  
 Points: **10**  
 Last Access: **2011-07-10 16:58:11**  
 Certified: **Yes (Claim your Certificate)**

The table below shows your progress in details, it also show you what topic/modules you failed or did not study. Click on the module link where you want to complete or re-attempt.

**Detailed Course Completion Report**

**Diploma-in-Psychology: Classical conditioning**

First access: Sunday, 10 July 2011, 01:44 PM (4 h 14 m)

Last access: Sunday, 10 July 2011, 01:44 PM (4 h 14 m)

**Report:**

- o Classical conditioning
  - o Classical (respondent or Pavlovian) conditioning
    - **Status:** completed
    - **Total Time:** 00:00:03
  - Ethical issues in conditioning human behaviour
    - **Status:** completed
    - **Total Time:** 00:00:06
  - Key terms in classical conditioning
  - **Status:** completed
  - **Total Time:** 00:00:06
  - The main elements in classical conditioning
    - **Status:** completed
    - **Total Time:** 00:00:05

**Diploma-in-Psychology: Operant conditioning**

First access: Sunday, 10 July 2011, 01:44 PM (4 h 14 m)

Last access: Sunday, 10 July 2011, 01:44 PM (4 h 14 m)

**Report:**

- o Operant conditioning
  - o Operant (instrumental) conditioning
    - **Status:** completed
    - **Total Time:** 00:00:04
  - Learning: schedules of reinforcement
    - **Status:** completed
    - **Total Time:** 00:00:10
  - Punishment (including negative effects of punishment) and ways to

maximise effectiveness

- ■ **Status:** completed
- ■ **Total Time:** 00:00:10
- ✓ Elements in operant conditioning
- ■ **Status:** completed
- ■ **Total Time:** 00:00:10
- ✓ Operant conditioning in practice
- ■ **Status:** completed
- ■ **Total Time:** 00:00:08
- ✓ Comparison of classical conditioning and operant conditioning
- ■ **Status:** completed
- ■ **Total Time:** 00:00:08

#### **Diploma-in-Psychology: Learning theory**

First access: Sunday, 10 July 2011, 01:45 PM (4 h 13 m)

Last access: Sunday, 10 July 2011, 01:45 PM (4 h 13 m)

##### **Report:**

- Learning theory
- ■ ✓ Introduction to learning theory
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:03
  - ✓ Learning by insight
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:06
  - ✓ Learning set
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:06

#### **Diploma-in-Psychology: States of consciousness**

First access: Sunday, 10 July 2011, 01:45 PM (4 h 13 m)

Last access: Sunday, 10 July 2011, 01:46 PM (4 h 12 m)

##### **Report:**

- States of consciousness
- ■ ✓ Altered States of Consciousness: Measurement of Physiological Responses
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:07
  - ✓ Altered States of Consciousness: Measurement of Heart Rate
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:14
  - ✓ The ways to study sleep
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:14
  - ✓ As sleep progresses
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:14
  - ✓ Characteristics and patterns of stages of sleep
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:12
  - ✓ Stages of sleep one to four
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:12
  - ✓ Effects of sleep deprivation
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:12
  - ✓ Sleep disorders
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:12
  - ✓ Types of dreams

- ■ **Status:** completed
  - ■ **Total Time:** 00:00:10
- ✓ States of consciousness
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:12
- ✓ Definition of consciousness
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:12
- ✓ Streams of consciousness
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:13
- ✓ Characteristics of normal waking consciousness
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:14
- ✓ High level and lower level awareness
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:17
- ✓ Controlled Processes
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:16
- ✓ Automatic Processes
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:16
- ✓ Daydreaming
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:16
- ✓ Common characteristics of altered states of consciousness
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:15
- ✓ Disturbed time sense
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:15
- ✓ Description of pain
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:15
- ✓ Purpose of sleep
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:15

#### **Diploma-in-Psychology: The biological basis for behaviour**

First access: Sunday, 10 July 2011, 01:46 PM (4 h 11 m)

Last access: Sunday, 10 July 2011, 01:47 PM (4 h 11 m)

#### **Report:**

- The biological basis for behaviour
- ■ ✓ Biological bases of behaviour
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:09
  - ✓ The structure of the cerebral cortex
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:11
  - ✓ Cerebral hemispheres: corpus callosum
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:11
  - ✓ Cerebral hemispheres: the functions of the four lobes
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:09
  - ✓ Cerebral hemispheres: parietal lobe
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:27
  - ✓ Cerebral hemispheres: occipital lobe

- ■ **Status:** completed
  - ■ **Total Time:** 00:00:21
- ✓ Temporal Lobe
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:24
- ✓ Hemispheric specialisation
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:11
- ✓ Hemispheric specialisation
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:01
- ✓ Functions of the spinal cord
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:02
- ✓ Distinction between sensory and motor neuron activity
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:01
- ✓ Somatic and automatic nervous system
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:02
- ✓ Sympathetic and parasympathetic divisions
- ■ **Status:** completed
  - ■ **Total Time:** 00:00:09

#### 📖 Diploma-in-Psychology: **Stress**

First access: Sunday, 10 July 2011, 01:48 PM (4 h 10 m)

Last access: Sunday, 10 July 2011, 01:48 PM (4 h 10 m)

##### Report:

- Stress
  - ■ ✓ Physiological and psychological effects of prolonged or intense arousal
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:03
  - ✓ The relationship between stress and disease
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:05

#### 📖 Diploma-in-Psychology: **Visual perception**

First access: Sunday, 10 July 2011, 01:48 PM (4 h 10 m)

Last access: Sunday, 10 July 2011, 01:49 PM (4 h 9 m)

##### Report:

- Visual perception
  - ■ ✓ Visual perception
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:11
  - ✓ The Way in Which Light is Detected and Focused on the Retina
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:14
  - ✓ Rods
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:16
  - ✓ Psychological factors
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:18
  - ✓ Factors that affect visual perception
    - ■ **Status:** completed
    - ■ **Total Time:** 00:00:19
  - ✓ Gestalt Principles

- ■ **Status:** completed  
■ **Total Time:** 00:00:20
- ✓ Depth perception
- ■ **Status:** completed  
■ **Total Time:** 00:00:20
- ✓ Binocular depth cue
- ■ **Status:** completed  
■ **Total Time:** 00:00:19
- ✓ Monocular depth cues
- ■ **Status:** completed  
■ **Total Time:** 00:00:19
- ✓ Visual constancies
- ■ **Status:** completed  
■ **Total Time:** 00:00:19
- ✓ Alcohol
- ■ **Status:** completed  
■ **Total Time:** 00:00:17
- ✓ Old age
- ■ **Status:** completed  
■ **Total Time:** 00:00:13
- ✓ Old age continued
- ■ **Status:** completed  
■ **Total Time:** 00:00:12

#### 📖 Diploma-in-Psychology: **Visual Illusions**

First access: Sunday, 10 July 2011, 05:54 PM (4 m 33 secs)

Last access: Sunday, 10 July 2011, 05:54 PM (4 m 31 secs)

##### **Report:**

- visual illusions
  - ■ ✓ Fallibility of perception as demonstrated by visual illusions
    - ■ **Status:** completed  
■ **Total Time:** 00:21:00
    - ✓ Muller-Lyer illusion
    - ■ **Status:** completed  
■ **Total Time:** 00:20:59
    - ✓ Ames-room
    - ■ **Status:** completed  
■ **Total Time:** 00:20:56
    - ✓ Ponzo
    - ■ **Status:** completed  
■ **Total Time:** 00:20:54
    - ✓ Moon illusion
    - ■ **Status:** completed  
■ **Total Time:** 00:20:52

#### 📖 Diploma-in-Psychology: **Enhancing retrieval and memory**

First access: Sunday, 10 July 2011, 05:54 PM (4 m 7 secs)

Last access: Sunday, 10 July 2011, 05:54 PM (3 m 59 secs)

##### **Report:**

- Enhancing retrieval and memory
  - ■ ✓ Mnemonic devices which use imagery, rehearsal or association
    - ■ **Status:** completed  
■ **Total Time:** 00:00:09
    - ✓ Memory: method of loci
    - ■ **Status:** completed  
■ **Total Time:** 00:00:11
    - ✓ Memory: peg word method

- ■ **Status:** completed
- ■ **Total Time:** 00:00:10
- ✓ Memory: narrative chaining
- ■ **Status:** completed
- ■ **Total Time:** 00:00:11
- ✓ Memory: acrostics
- ■ **Status:** completed
- ■ **Total Time:** 00:00:10
- ✓ Memory: acronyms
- ■ **Status:** completed
- ■ **Total Time:** 00:00:09

#### 📖 Diploma-in-Psychology: **Memory**

First access: Sunday, 10 July 2011, 05:55 PM (3 m 41 secs)

Last access: Sunday, 10 July 2011, 05:55 PM (3 m 40 secs)

##### Report:

- Memory
- ■ ✓ Memory
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:05
  - ✓ Memory: encoding, storage and retrieval
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:04
  - ✓ Measures of retention: recall, recognition, relearning
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:04

#### 📖 Diploma-in-Psychology: **Memory revision crossword**

First access: Sunday, 10 July 2011, 05:55 PM (3 m 18 secs)

Last access: Sunday, 10 July 2011, 05:55 PM (3 m 18 secs)

##### Report:

- Memory revision crossword
- ■ ✓ Memory and rhymes
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:11

#### 📖 Diploma-in-Psychology: **Sensory, short term and long term memory**

First access: Sunday, 10 July 2011, 05:55 PM (2 m 55 secs)

Last access: Sunday, 10 July 2011, 05:56 PM (2 m 50 secs)

##### Report:

- Sensory, short term and long term memory
- ■ ✓ The relationship between and properties of sensory memory, short-term memory and long term memory
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:06
  - ✓ Memory: maintenance and elaborative rehearsal
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:05
  - ✓ Memory: the semantic network theory
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:08
  - ✓ Memory: the serial position effect
  - ■ **Status:** completed
  - ■ **Total Time:** 00:00:08

### Diploma-in-Psychology: Theories on forgetting

First access: Sunday, 10 July 2011, 05:56 PM (2 m 25 secs)

Last access: Sunday, 10 July 2011, 05:56 PM (2 m 23 secs)

#### Report:

- Theories on forgetting
  - Memory: Ebbinghaus and the forgetting curve
    - **Status:** completed
    - **Total Time:** 00:00:04
  - Organic causes of forgetting
    - **Status:** completed
    - **Total Time:** 00:00:05

### Diploma-in-Psychology: Research methods in Psychology

First access: Sunday, 10 July 2011, 05:57 PM (1 m 47 secs)

Last access: Sunday, 10 July 2011, 05:57 PM (1 m 2 secs)

#### Report:

- Research methods in Psychology
  - Research methods in Psychology
    - **Status:** completed
    - **Total Time:** 00:00:18
  - Participant selection: random and stratified sampling
    - **Status:** completed
    - **Total Time:** 00:00:19
  - Participation allocation: control and experimental groups
    - **Status:** completed
    - **Total Time:** 00:00:18
  - Placebo effect and experimenter effect: single-blind and double-blind procedure
    - **Status:** completed
    - **Total Time:** 00:00:19
  - Ways to minimise the effects of extraneous variables; a brief overview of three experimental designs
    - **Status:** completed
    - **Total Time:** 00:00:19
  - Definition of operational hypothesis
    - **Status:** completed
    - **Total Time:** 00:00:19
  - Inferring from data; meaning of statistical significance; interpretation of p values
    - **Status:** completed
    - **Total Time:** 00:00:20
  - Research methods in psychology: appropriateness of conclusions and generalisations based on results obtained
    - **Status:** completed
    - **Total Time:** 00:00:19
  - Measures of relationship: correlation and strength of correlation
    - **Status:** completed
    - **Total Time:** 00:00:05
  - Research methods in psychology: scatter diagram
    - **Status:** completed
    - **Total Time:** 00:00:16
  - Positive correlation
    - **Status:** completed
    - **Total Time:** 00:00:15
  - Negative correlation
    - **Status:** completed
    - **Total Time:** 00:00:04
  - Participants' rights
    - **Status:** completed

- **Total Time:** 00:00:17
- Psychology and informed consent procedures
- **Status:** completed
- **Total Time:** 00:00:06
- Psychology and debriefing
- **Status:** completed
- **Total Time:** 00:00:15
- Research methods in psychology: professional conduct
- **Status:** completed
- **Total Time:** 00:00:05
- An overview of ethical considerations
- **Status:** completed
- **Total Time:** 00:00:14

#### **Diploma-in-Psychology: Empirical research**

First access: Sunday, 10 July 2011, 05:58 PM (30 secs)

Last access: Sunday, 10 July 2011, 05:58 PM (24 secs)

##### **Report:**

- Empirical research
- A guide to writing each section of an empirical research activity
  - **Status:** completed
  - **Total Time:** 00:00:13
  - References
    - **Status:** completed
    - **Total Time:** 00:00:12
    - References obtained from secondary sources
      - **Status:** completed
      - **Total Time:** 00:00:11
      - Referencing books
        - **Status:** completed
        - **Total Time:** 00:00:11
        - Referencing journals
          - **Status:** completed
          - **Total Time:** 00:00:11
          - Referencing internet web sites
            - **Status:** completed
            - **Total Time:** 00:00:10
            - Referencing CD-ROMs
              - **Status:** completed
              - **Total Time:** 00:00:10

#### **Diploma-in-Psychology: Assessment**

First access: Saturday, 18 June 2011, 09:59 AM (22 days 7 h)

Last access: Saturday, 18 June 2011, 09:59 AM (22 days 7 h)

##### **Report:**

- Diploma in Psychology Assessment
- Diploma in Psychology Assessment
  - **Status:** passed
  - **Score:** 90% (PASSED)
  - **Total Time:** 01:09:14

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